

Guide to common essential and desirable criteria that are required for orthoptic lecturer posts

| Essential | Desirable |
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| Education & Professional Qualifications | |
| Recognised professional qualification in Orthoptics | Post Graduate Certificate in Education or equivalent, for example Fellowship of Advance HE |
| Current registration with the HCPC | Qualification/exemption in drug use i.e. Exemption to administer and supply medicines for Orthoptists |
| Master's degree in a relevant subject or currently registered on a Master's programme or equivalent level of clinical experience in a relevant subject area | Evidence of a specific area of relevant research to contribute to evidence-based teaching |
| Evidence of recent CPD | Recognised teaching qualification |
| Experience | |
| Qualified and registered orthoptist, working within the NHS or equivalent as part of a healthcare team for a substantial period of time | Experience of the use of simulation activities to promote student learning and development |
| Good knowledge of the Orthoptics curriculum and significant experience delivering formal teaching of clinical skills to undergraduates or postgraduates | Previously held a formal teaching position either in a clinical or higher education setting |
| Current assessment experience in a clinical or academic setting and providing constructive feedback | Experience of curriculum development and programme design |
| | Experience of dissertation supervision |
| Skills, General and Special Knowledge | |
| Evidence of significant relevant clinical practice including a wide range of clinical examinations & procedures | Evidence of the production of multimedia learning resources |
| Knowledge of the training requirements for the students on the Orthoptics programme | Evidence of curriculum and timetable planning |
| Experience of fostering effective relationships (teamwork) at all levels, both internally and externally (e.g. academia, professional bodies, NHS England or equivalent, clinical practice) | Evidence of recent scholarly activity and knowledge exchange including dissemination of research |
| Evidence of well-developed oral and written communication skills | |

| Personal Attributes and Circumstances | |
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| Evidence of ability to work flexibly, responsively and under own initiative | |
| Evidence of ability to adapt and cope with a changing complex environment and ability to meet deadlines | |